

VICTORIA (GILVARY) NESNICK

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Education

Doctor of Education, Educational Administration, Hofstra University, Hempstead, NY

Department of Foundations, Leadership & Policy Studies, Sch. of Education, Health & Human Services

Dissertation: *Parental Influence on Kids' Extraordinary Achievements: A Grounded Theory*

Professional Diploma, Hofstra University

Certificate of Advanced Studies, Educational Administration, Hofstra University

Master of Science, Elementary Education, Queens College, NY

Bachelor of Science, Elementary Education, State University at New Paltz

Permanent New York State Certifications

School District Administrator

School Administrator and Supervisor

Teacher: Nursery, Kindergarten, Grades 1-6

Professional Experiences

- Faculty Mentor, Yeshiva University, NYC
- Developer: Certificate Program for Teaching in Higher Education: University of La Verne, CA
- Faculty Development Consultant & Workshop Facilitator
- Associate Dean of Instruction, Institute of Audio Research, NYC
- Faculty Developer & Educational Consultant, Institute of Audio Research, NYC
- Adjunct Online Instructor, School of Graduate Education, Kaplan University
- Adjunct Assistant Professor, School of Education, Health & Human Services, Hofstra University
- Adjunct Instructor, Graduate School, Teacher Education Literacy Program, Alfred University
- Deputy Chair, Student Teacher Supervisor, Student Academic Advisor, Professor, Five Towns College
- Graduate Research Assistant & Conference Developer Assistant, Hofstra University
- CEO, Founder, Publisher, Writer, Webmaster, The Kids Hall of Fame, Dix Hills, NY
- Teacher, Grades 2, 3, and 4, Bethpage Public Schools, NY
- Teacher, Grade 5, Nanuet Public Schools, NY
- House Supervisor (Evenings), Saint Dominic's Home for Children, Blauvelt, NY
- Teacher, Reading and Language Arts, Summer School, Riverhead Public Schools, NY

Honors and Awards

- March of Dimes Golden Apple Award
- Woman of the Year Award, Long Island University Criminal Justice Department and Nassau County Coalition for Abused Women, NY
- Lifetime Achievement Award: Jenkin's Award, National Parent-Teacher Assoc., Bethpage Schools
- Delegate: Middle States Commission on Higher Education Annual Conference, Five Towns College
- Citation: Integrity, Professionalism and Commitment to Youth Education & Social Responsibility, Nassau County Legislature, NY
- Women's Initiative Award, Suffolk County Women's Business Enterprise Coalition, NY
- Long Island Businesswoman of the Year Award, SpeedyZine Business Alliance, NY
- Leadership Research Fellowship, Hofstra University
- Hawaii Martial Arts International Society Hall of Fame Inductee
- Oyama Youth Dedication Award
- Philanthropy Day Scholarship Award, National Society of Fund-Raising Executives, NY
- The Local Expert on Her Royal Highness, Princess of Wales, British Tourist Authorities, NY
- Eight Web Site Awards: Kid Friendly, Golden Web, Blue Ribbon, Award of Excellence, etc.

VICTORIA (GILVARY) NESNICK

Courses Created and Taught Online for Hofstra University

APS 374: Teaching and Learning in Higher Education
FDED 255: Seminar: Social and International Foundations of Education
FDED 247: The Family as Educator: Multicultural Dimensions
FDED 230: The History of Education in the United States
FDED 111: The American School

Courses Created and Taught Face-to-Face

FDED 287: Toys & Games: Play & Learn in Historical Cross-Cultural Perspective, Collaborated Hofstra
FDED 247: The Family as Educator – Multicultural Dimensions, Hofstra
FDED 111: The American School, Hofstra
EDUC 542: The Teaching-Learning Process, Alfred
EDU 531: Current Issues in Education, Five Towns
ELE 202: Classroom Management, Five Towns
ELE 471: Planning, Assessment, and Management, Five Towns
ELE 391: Teaching Physical Education for Classroom Teachers, Five Towns
ELE 101: Teachers and Parents, Five Towns
ELE 102: Motivating Students, Five Towns
ELE 733: Gifted Child Seminar, Five Towns
ELE 331: School and Society, Five Towns
ELE 451: Health and Learning Disabilities, Five Towns

Courses Taught Online for Kaplan University

ED 513: Child and Adolescent Development
SN 502: Teaching Students with Learning Disabilities

Classes Taught as a Graduate Research Assistant for Hofstra University

FDED 230: History of Education in the United States
FDED 221: Celebrating Humanity: Aesthetic Experience & Education in Global Perspective
FDED 247: The Family as Educator: Multicultural Dimensions
FDED 225: Museum as Educator

Collaborations

Student Teaching Supervision - School Districts:

Brentwood	Forest Hills	Half Hollow Hills	South Jamaica	West Babylon
Deer Park	Freeport	South Huntington	Uniondale	William Floyd

New York Sate Teacher Assistant Certification – School Districts (non-traditional age students)

Deer Park, Harborfields, Northport, South Huntington

The Kids Hall of Fame:

Our Kids Organization, Essex, England	Prudential Spirit of Community Awards, Newark, NJ
Briarcliffe College, Bethpage, NY	Manhattan School of Music, Preparatory Division, NY
SONY Wonder Technical Lab, NYC	Home Depot's Parent-Child Workshop, Farmingdale, NY
Sir Speedy Printing, Westbury, NY	Children's Writer's & Illustrator's Market, Cincinnati, OH
Southwest Airlines, East Setauket, NY	Foster Grandparents Program, West Babylon, NY
Special Olympics, Suffolk County, NY	L. L. Weans Educational Store, Farmingdale, NY
Reebok's Human Rights Award, Canton, MA	Computer Associates International, Islandia, NY
Over 100 public libraries on Long Island	Do The Right Thing, Lee County Sheriff's Office, FL

Technology Proficiency: Blackboard; PowerPoint; Skype; Website Design, Creation, and Maintenance

VICTORIA (GILVARY) NESNICK

Professional Publications

Manuals for Professors

- *100 Common Teaching Mistakes and How to Prevent Them with a Focus on Higher Education*
- *74 Principles for Effective Classroom Management with a Focus on Higher Education with 500 Teaching Strategies and 500 Supporting Quotations*
- *Teaching So Every Student Can Learn*
- *Critical Thinking: 143 Teaching and Learning Strategies*
- *The Professors Book of 3,500 Quotations: A Guide to Enhance Teaching and Learning*
- *Professoreze A-Z: Over 600 Definitions Every Professor Needs to Know* (a work-in-progress)

Best Practice / Quick Reference Cards (8½ x 11” double sided)

For Academic Administrators

- The Power of Best Practice Cards for Faculty Development: 22 Principle & 34 Strategies
- Guidelines: Effective Faculty Development Programs: 57 Principles & 142 Strategies
- Classroom Observation Report/Template (Abridged and Unabridged Editions)

Essentials of Effective Teaching

- 61 Tendencies of Highly Effective Educators
- Mindsets for Why & How We Learn: 33 Principles & 44 Strategies
- Why & How We Learn: 29 Principles & 37 Strategies
- When and Where We Learn: 20 Principles & 50 Strategies
- 10 Key Learning Theories: 31 Principles & 21 Strategies
- The Effective Classroom Management Pyramid
- Self-Efficacy: The “I can do it!” Belief: 15 Principles & 28 Strategies

Preparing to Effectively Teach a Course

- 3 Essentials of Course Design: 20 Principles & 36 Strategies
- Essentials of Effective Instruction: 40 Principles & 40 Strategies
- Creating Learning Outcomes/Objectives: 15 Principles & 56 Strategies
- 55 Strategies to Create a Highly Effective Syllabus
- Creating Highly Effective Lesson Plans: 11 Principles & 45 Strategies
- Instructional Materials & Resources: 19 Principles & 25 Strategies
- 36 Strategies for Creating PowerPoint Presentations, plus a PowerPoint Scoring Rubric
- 25 Common Teaching Mistakes with Principles & Strategies to Prevent Them

Teaching Effectively

- Creating an Effective First Day of Class: 42 Strategies
- Motivating Students to Learn: 34 Strategies
- Actively Engaging Students in Their Learning: 16 Principles & 79 Strategies
- 40 Strategies to End Your Lesson Effectively
- 44 Guiding Principles and 44 Strategies to Enhance Student Learning
- Creating an Effective Last Day of Class: 17 Principles & 34 Strategies

Teaching Online Courses

- Developing Online Learning Communities: 25 Principle & 55 Strategies
- Communicating Effectively in Online Courses: 14 Principles & 45 Strategies
- Online Discussion Boards & Professor’s Presence: 10 Principles & 51 Strategies
- Discussion Board Questions & Bloom’s Taxonomy plus Discussion Board Scoring Rubric

Assessing Students’ Learning

- Evidence of Learning: 27 Principles & 57 Strategies
- Creating and Using Scoring Rubrics
- 49 Strategies for Creating Written Tests
- 80 Strategies for Test Taking
- Professor-to-Student Feedback: 24 Principles & 29 Strategies
- 380 Ways to Say, “Good Work!”

VICTORIA (GILVARY) NESNICK

Book: *Princess Diana: A Book of Questions and Answers*, M. Evans, NY, NY

Booklet: *If You Were a Golden Age Kid*, Hofstra University Press, NY (co-author)

Textbook Chapters

- Children Who Are Leaders (5th grade) *Brainstorm 5*, Pavlik & Harries, Macmillan Publishers Ltd.
- Welcome to The Kids Hall of Fame, *Stepping Stones*, Wolters-Noordhoff Publisher, The Netherlands
- March of the Terra-Cotta Soldiers, *The Ancient World*, Holt, Rinehart & Winston

Assessment Test

The Terra-Cotta Army, Preparing for Florida Comprehensive Assessment Test
McDougal Littell-Houghton Mifflin

Books & Articles Peer-Reviews

- Goose River Press
- Abacus Publishing
- *Journal of Family Theory & Review*, National Council of Family Relations

Editor& Publisher: *The Kids Hall of Fame News Magazine and Newsletter*

Editor: *BFT Newsletter*, Bethpage Federation of Teachers

Co-Editor: *Triangle Times Newsletter*, Nassau County Coalition for Abused Women

Weekly Columnist: *School Time, Bethpage Newsgram*

Articles Published in Magazines & Newsletters

- Test Taking 101: How to Keep Your Cool on Test Day, *TRACKS*, Institute of Audio Research, NY
- The Golden Key, *Women's Action Line Newsletter*, Suffolk County Women's Business Enterprise Coalition
- The Terra-Cotta Army, *Boys' Quest*, Bluffton News, OH
- March of the Terra-Cotta Soldiers (cover story), *Archaeology's Dig*, Archaeological Institute of America
- Secrets of the Tomb (centerfold story) *National Geographic World*, Washington, D. C.
- Princess Diana, *Prive Magazine*, Holland

Articles Published in *The Long Island Parent*

- I'm the Mommy! That's Why!
- I.Q. Scores Discriminate Rather than Identify Long Island's Gifted
- Pogo Stick Students: Pull-Out Gifted Program

Articles Published in the *Bethpage Newsgram*

- Believe You Can, and You Can
- SAGE is a Rage in Central Boulevard School
- 9-Year-Old SAGE Author & Expert
- Local Stores Show Child Art
- Farewell to Dina
- School Psych: What It Takes
- Parents Have a Friend at School.
- Second Graders Write to Our President
- Teacher Speaks About Giftedness
- Students Witness Metamorphosis

Articles Published in the *Bethpage Tribune*

- A Letter from the White House
- Spotlight on Young Artists
- Our Neighbor Wears Four Hats
- The Gifted Teacher
- Last Minute Jitters
- Putting Theory into Practice, Student Teaching
- Grandma Goes to Second Grade
- Small Miracles
- A Special Teacher Comes to CBS

VICTORIA (GILVARY) NESNICK

Professional Presentations

Association of Proprietary Colleges, Annual Conference, Cooperstown, NY: *Effective Teaching and Classroom Management: Identifying and Dealing with Student Behavior*

Bladen Community College, NC: *Critical Thinking: Higher Order Thinking Skills & Bloom's Taxonomy*

Christine Valmy International School of Esthetics & Cosmetology, NJ

- *100 Common Teaching Mistakes and How to Prevent Them with a Focus on Higher Education*
- *Teaching So Every Student Can Learn*
- *Effective Classroom Management*

Claremont Lincoln University, CA

- *The Mindset for Effective Online Teaching*
- *Developing a Supportive Online Learning Community: Principles & Strategies*
- *How & Why We Learn: Principles & Strategies*
- *Effective Communication for Online Courses*
- *Effective Online Discussion Boards & Scoring Rubrics*
- *Effective Feedback for Online Courses: Principles & Strategies*

Collin College, School of Nursing, TX: *Effective Classroom Management*

Five Towns College, Education Division, NY

- *Welcome to Five Town's Education Division Open House*
- *Our Childhood Education Program, Annual Meeting, High School Guidance Counselors*
- *The Great School Choice Debate, Semi-Annual Education Division Dinner*
- *Program and Certification Update, Semi-Annual Education Division Dinner*
- *Teaching is Prepared Performance Ethics & Responsibility in the Teaching Profession, Semi-Annual Education Dinner*

Hofstra University, School of Education, Health & Human Services, NY

- *Becoming Faculty, Doctoral Colloquium: Research in Schools & Educational Leadership*
- *Child's Play & Children's Pleasures; Interdisciplinary Explorations, Symposium Panel Chair*
- *Supporting Teacher-Student Learning, Doctoral Colloquium*

Howard University, College of Pharmacy, Washington, DC: *100 Common Teaching Mistakes*

Institute of Audio Research, NYC

- *Effective Lesson Plans*
- *Effective Testing Strategies and Philosophies*

Let's Get Ready, NYC: *Blackboard: An Online Course Management System*

LIM College, NYC

- *Critical Thinking: Higher Order Thinking Skills with a Focus on Bloom's Taxonomy*
- *Effective Classroom Management*

Magna Publications: MD: *Leadership in Higher Education Conference: Guidelines to Create a Highly Effective Faculty Development Program: 57 Principles & 142 Strategies*

Mercer County Community College, NJ: *Leader Symposium, The Power of Best Practice Cards for Faculty Development: 22 Principles & 32 Strategies*

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Touro College of Osteopathic Medicine, NYC: *Learning Objectives*

United States Merchant Marine Academy, NY: *100 Common Teaching Mistakes & How to Prevent Them*

University of La Verne, CA

- *Launching & Refreshing Your Career*
- *25 Common Teaching Mistakes and How to Prevent Them*
- *The Power of Self-Efficacy: The “I can do it!” Principle*
- *Essentials of Course Design*
- *Essentials of Effective Instruction*
- *Key Principles & Theories of Teaching & Learning*
- *How & Why People Learn*
- *Creating an Effective Syllabus & Addendums*
- *Creating Highly Effective Lesson Plans*
- *A Powerful First & Last Day of Class*
- *Motivating Students to Learn*
- *Instructional Materials/Resources and Their Use*
- *Learning Outcomes / Objectives*
- *44 Key Principles & Strategies to Enhance Learning*
- *Actively Engaging Students in Their Learning*
- *Evidence of Learning*
- *40 Strategies for Professor-to-Student Feedback*
- *40 Strategies to End Your Lesson Effectively*

Additional Presentations

The Kids Hall of Fame

- Youth Entrepreneurial Summer Camp: Suffolk County Community College
- National Night Out Against Crime, Huntington, NY
- Kiwanis Club of Copiague, NY

A Young Extraordinary Achiever, CNN-TV and News 12, Long Island

Parents and Kids, Home Depot Parent-Children Workshop, Farmingdale, NY

Extraordinary Achievers: Empire State Games for the Physically Challenged, NY

Young Extraordinary Achievers, Family and Friends Fair, Riverhead/Greenport, NY

Reading to Write, New York State PTA Parents as Reading Partners Conference, NY

Kids as Published Authors, Teacher Opportunity Corp., L.I. University, NY

How to Get Your First Article & First Book Published, In-Service Courses, Long Island Schools

Getting Your Work and Your Students' Work Published, Whole Language Conference, Nassau TRACT Center, Mineola, NY

VICTORIA (GILVARY) NESNICK

Princess Diana - The Children's Princess Presentations

American Association of University Women, Garden City, NY
Long Island School Media Association
CBS-TV National and Local News, NYC
Long Island Channel 12-TV, NY

Domestic Violence Presentations

Spouse Abuse, Women of the Island: Martin Video Productions, Baldwin, NY

Battered Wives, WNEW-TV Bill Bogg's Midday Show, NYC

Spouse Abuse, NBC - TV Live at Five, NYC

Spouse Abuse, Human Services Programs, LIW-TV for United Way, Channel 21, NY

Domestic Violence, Woman & Word, WCWP Radio, Long Island University, C W Post Center, NY

Domestic Violence, U.H.F. Channel 21 and Cablevision, Long Island, NY

Battered but Not Beaten: The Growing Incidence of Domestic Violence – It's Effect on Children, Nassau County Elementary School Principals' Association, NY

Household Violence, National Organization for Women, Nassau Chapter, NY

Families Facing Change, American Association for University Women, Floral Park, NY

Domestic Violence, Siena Women's Center, Molloy College, Rockville Centre, NY

Domestic Violence, Phi Delta Kappa, Long Island, NY

Spouse Abuse and the Law, Delta Kappa Gamma, Long Island, NY

Human Support Systems, When Home Isn't Safe Anymore: A Conference on Spouse Abuse, Long Island University – C.W. Post Center, Greenvale, NY

Professional and Community Service

- Member, Liberal Art & Sciences Advisory Board, Briarcliffe College, NY
- Program Director, Board of Directors, Suffolk County Women's Business Enterprise Coalition, NY
- Judge, SONY Youth Talent Show, NYC
- Public Relations Committee Member, School to Business Advisory Board, Sayville, NY
- Judge, Youth Inventor's Program, Academy of Applied Science, Concord, NH
- Middle School Mentor, Long Island School & Business Partnership, NY
- Board of Directors Member, Nassau County Coalition for Abused Women & Their Children

VICTORIA (GILVARY) NESNICK

Travel

Argentina	Egypt	India	Nepal
Belgium	England	Ireland	Peru
Brazil	France	Italy	Puerto Rico
Canada	Greece	Mexico	Switzerland
China	Holland	Morocco	USA

References

Anne Mangahas, Ed.D., Associate Director of Teaching, Learning, and Innovation for the Center for Advancement of Faculty Excellence (CAFÉ)

University of La Verne, CA

Hanawalt House 202

Tel: (909) 448-1482

E-mail: AMangahas@LaVerne.edu

Note: Shortly after I created and began implementing the Certificate Program for CAFÉ, Anne became its new director and participated in many of the program's modules.

Preston De Jean, Assistant Dean for Academic Support Programs

United States Merchant Marine Academy

300 Steamboat Road, Kings Point, NY 11024

Tel: (516) 726-5299

E-mail: DeJeanP@usmma.edu

Note: At Preston's invitation, I presented a 6-hour workshop *100 Common Teaching Mistakes & How to Prevent Them*, based upon my manual of the same name.

David M. Cohen, Esq., President, Five Town College

305 North Service Road, Dix Hills, NY 11746

Tel: (631) 656-2110

Former President and Chief Executive Officer, Institute of Audio Research (IAR), NYC

Note: David hired me as Associate Dean of Instruction at IAR, based upon my previous work as professor/Deputy Chair of the Education Division at Five Towns College, when he served as provost and is now president.

Eustace Thompson, Ph.D., Chair, Teaching, Learning & Technology

Graduate Director: Advance Certificate - Leadership

Hofstra University School of Education

Room 218 Hagedorn Hall, Hempstead, NY 11549

Tel: (516) 463-5749

E-mail: Eustace.G.Thompson@Hofstra.edu

Note: Eustace is familiar with my faculty development manuals and best practice cards and suggested they be used at Hofstra to create a certificate program for teaching effectively in higher ed.